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LETTER FROM OUR FOUNDER

Dear Friends,

I am grateful for all the support our little non-profit has received over the last few years. Children's Peace Project (CPP) was founded in 2009 by a small group of my friends and family based in Prescott, Arizona. I worked with a different NGO for the four years prior, and traveled throughout West Africa and Haiti, visiting community schools in some of the most low-opportunity and marginalized areas. When the global economy faced a recession in 2008, that NGO was forced to close its doors. But, my friends, my family and I barely missed a beat before we founded our own charity, with the intention to provide continuing support to the community schools we came to know and love.

Over the past few years, our current resources allowed us to invest in one school, the École la Pépinière Emmanuel (LPES), in Cap-Haitien, Haiti. In our first four years, we had a strong network of volunteers and board members who helped fundraise through annual galas and community-wide donation drives. We were able to facilitate volunteer trips to visit the school to provide much-needed teacher training, infrastructure development and deliver supplies.

In 2014, the board experienced a difficult transition that led us to restructure our working model, leading to more limited annual income. We kept a quiet and scaled-down operation between 2015-2021 with the help of a few dedicated board members. During this time, we were devastated by the sudden death of the LPES founder, Angelina Lainé. I was concerned that our long-standing relationship with the school would come to an end with the loss of our trusted colleague and collaborator. Then, I received a message from a young woman, Armelle Déjoie, Angelina's niece. She expressed

a willingness and passion to help maintain the communication between the new LPES leadership and ourselves at CPP moving forward.

This interest heralded a new beginning for CPP! As the founder of Children's Peace Project, I have always remained hopeful that we would create a sustainable way to keep CPP operating, I just was not always sure what this would look like. By happenstance, Armelle is about the same age as my two daughters, who traveled with me and my husband to Haiti in 2014 to work with LPES and always continued supporting CPP in all of our endeavors since. I saw the passion and drive in these young people, so in 2021 I invited Armelle, Anna, Fiona and our dear friend and steadfast volunteer, Martel, to join the CPP board of directors. We have spent the past few years getting to know each other and discovering creative ways to raise funds so that we can continue to provide support to LPES where we can.

In 2023, CPP looks like a group of young volunteers gathering together on Zoom from across the country to dedicate time and energy to keeping the mission of the organization alive and LPES close to our hearts. We continue to

believe in the power of redistribution of resources, particularly towards education where it is needed most.



OUR BOARD



Anna Hull



Kari Hull



Fiona Hull



Armelle Déjoie

OUR CHALLENGE

20%

of students will attend

university.

Education promotes sustained social and economic development, both at the micro and macro levels. Education in Haiti, however, although guaranteed and compulsory by law, has only been accessible to a select few in the country quality education to even fewer. As a result, the nation and its people find themselves unable to prevent or withstand the constant onslaught of natural and political obstacles.

The literacy rate over the age of 13 is **57%**

In fact, the educational statistics are staggering and call us — Haitians (both at home and in the diaspora) and the rest of the world — to take bold and sustainable action for the sake of the children who are the future.

67% of students attend primary school and <30% complete sixth grade

80%

of schools are privately operated by communities, religious organizations or NGOs without government support.

secondary school, and 400,000 to 1% will make it to 1 million

> children 5-15 years old are not in school

Source: Vallas and Pankovits (2010). Education in the Wake of Natural Disaster.

OUR MISSION

Our Challenge continued...

self-sustainability.

2022 was another challenging year for Haiti. The heightened insecurity forced most schools to remain closed for the Fall semester. Even in Cap-Haitien, which Over five-hundred years of exploitation is often spared politically, our community school did not reopen until January 2023.

Although rich in resources, history and culture, Haiti has received the infamous moniker, "the poorest

country in the Western Hemisphere." How can we change that?

and two-hundred years of mismanagement make the answer to this question complex. However, Children's Peace Project is confident that education is the gift that keeps giving and that education is hope.

Children's Peace Project's mission is to invest in projects that include community involvement micro business, and school reinvestment initiatives that can be successfully implemented and assessed for impact and

It is our goal to partner with communities and schools, providing leadership, training and the resources needed to transform lives through full participation in realizing the global promise for sustainable development.



OUR PARTNER

CPP currently supports a community school in northern Haiti — École la Pépinière Emmanuel. One hundred percent of all funds received go towards the school's most urgent needs as determined by its principal.



- 9 grade levels: preschool to 6th
- **5** classrooms and teachers



classroom size ranges from 15-25 students

A good education is a foundation for a better future.

151 total enrollment in 2020-2021

70 Sirls



81 Boys









OUR IMPACT*

In the past 13 years, CPP has raised over 100,000 USD in support of our community school and its community. In 2022, funds were used to subsidize the school's needs.



200+ Reading Books

With the help of individuals all over the U.S., CPP gathered donated reading books in French to start a library at our partner school in Cap-Haitien. While the vast majority were elementary level, a handful of books are also geared toward school teachers! CPP funds were also used to repair a bookshelf to hold these treasures.

While within the walls of their classrooms, students can now dream big and explore the world!

120+ Notebooks

Notebooks were purchased and distributed to students in grades 3 and 4. While students can share textbooks, learning is very difficult with nothing to write in. Each student received 3 notebooks to facilitate their learning in critical subjects!



*2022 impact results only reflect work done in the Spring semester of 2021-2022 due to school closures in the first half of 2022-2023.

OUR IMPACT



20 Textbooks

Textbooks were procured for grades 3 through 6, prioritizing the most important subjects and students who went through the first half of the 2021-2022 school year without any. To encourage sustainability, our partner school designated these as loaners that future students can use.

1 Laptop

The principal of École la Pépinière Emmanuel utilized CPP funds to purchase a laptop. The device is currently being used to support the administrative needs of the school. Teachers also use the laptop to create and print exams.



Post-flood Cleanup and Repair

Heavy rains in February and March 2022 led to significant flooding in Cap-Haitien. Our school was not spared, causing it to close for a few days. CPP funds were used to supplement cleanup and repairs.

OUR FINANCIALS

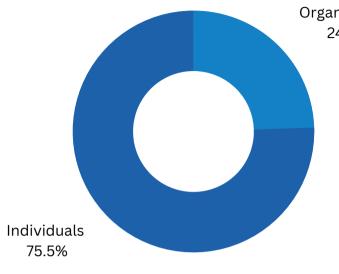


Fig 1. 2022 Monetary Contributions

Organizations 24.5%

In 2022, CPP raised \$1,020.66 to support our partner school in Haiti! With remaining funds from the prior year, a total of \$1,200 was sent to École la Pépinière Emmanuel. This is not counting all in-kind donations (reading books and school supplies).

We partnered with two youth-led organizations in 2022:



Nest4Us, provided us with school supplies and puzzles to keep younger students engaged!



Student leaders at Georgetown University's Caribbean Culture Circle also joined us in fundraising through their gala.

OUR VILLAGE

Thank you to the individuals and organizations who have and continue to support Children's Peace Project. We and the students sponsored are grateful for your generosity!

Individual Supporters

Brittany Spivey
Divya Bhatia
Ilsa Knivsland
Jo Craycraft
Kathleen Felli
Kari Hull
Linda Elder
Linda Lutes
Nabila Mella Garip
Patrick Grady
Sainte Jean-Baptiste
Sheryl Bergman
Tracy Smiles

Non-Profits

Nest4Us, VA

School Organizations

Georgetown University Caribbean Culture Circle, DC





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